

2021 Core Surgical Training Self-Assessment Scoring Guidance for Candidates



Introduction

The 2021 Core Surgical Training CT1 and Improving Surgical Training ST1 National Selection self-assessment and evidence verification scoring process is described in detail below. Please ensure that you have read the following document in full prior to submitting your application. This document should be read in conjunction with the Supplementary Applicant Handbook.

Please note that the same scoring criteria are used for both the self-assessment on Oriel and for the evidence verification process.

General Information

- This document will provide details of the domains, marking range and points available in the self-assessment and evidence verification stages of the 2021 CST recruitment process
- At time of application, all candidates will be required to complete a self-assessment score based on their own achievements in various domains. This is mandatory and candidates will be unable to submit their application without completing this. Please ensure that you answer each question correctly to the best of your knowledge. You must ensure that all questions answered within the 'self-assessment' are accurate at the time of submission.
- When determining which response to select you should not select an answer based on qualifications not yet given, courses not yet taken etc. All achievements should be completed at time of application, unless the specific scoring section below indicates otherwise.
- The self-assessment score cannot be changed at any stage between application and interview. Once you have submitted your application, you will no longer be able to amend the 'self-assessment' section of your application. Therefore, you should check it thoroughly before you submit your application.
- The self-assessment information you provide on Oriel will be scored electronically according to the scoring system outlined below
- Only 1100 trainees (approximately) can be accommodated at the evidence verification stage. Therefore, the self-assessment score will be used to shortlist if more than 1100 eligible applications are received. The verified evidence score is then used to determine which applicants are invited to interview.
- Candidates will be required to provide evidence via the evidence upload portal for each declaration of achievement made in the self-assessment in their application. This must be uploaded during the upload window of 23/12/2020 - 7/1/2021. Further guidance on how to upload your evidence will follow in due course.
- Evidence to support your self-assessment score can only be accepted via the dedicated upload portal. Evidence provided to HEE by any other means will not be accepted.
- **Each achievement can only be used to score points once in your self-assessment. One achievement cannot be used to score points in multiple domains.**
- If evidence for a domain is not uploaded to the portal before the deadline of 7/1/2021 then the evidence verification panel will award a score of zero for that domain.
- If the verifiers feel that there is insufficient evidence for the number of points you have claimed in your self-assessment they will reduce your score in that section to a number that they feel is appropriate.
- Any instance of candidates trying to gain an unfair advantage by over-claiming scores for and/or exaggerating their achievements will be taken extremely seriously. This could lead to an application either being marked down, removed from the recruitment process, or, in more serious cases, could be reported as a probity matter to the GMC.

- Please bear in mind the GMC's Good Medical Practice guidelines on probity including "You must always be honest about your experience, qualifications and position, particularly when applying for posts." ([GMC Good Practice](#))
- Please note that it is the candidate's sole discretion as to which response they select in the self-assessment. Under no circumstances will the London and Kent, Surrey and Sussex Recruitment Office will be able to advise you which option to choose.

Patient Identifiable Data (PID):

- No uploaded evidence should identify patients. This includes, for example, thank-you cards/letters from patients' families. **Hospital numbers are also an example of patient identifiable data.** If you wish to include these in your uploaded evidence please ensure that they have been anonymised.
- Instances where patient identifiable data is found in an applicant's evidence may be reported to the GMC and further action may be taken.
- For more information on PID, please refer to the GMC's confidentiality guidance pages <https://www.gmc-uk.org/ethical-guidance/ethical-guidance-for-doctors/confidentiality>.

2021 Core Surgical Training Self-Assessment Scoring Guide

The tables below outline how many points each achievement can score.

You must provide suitable evidence of **all** your achievements in order to be awarded points and this evidence must be uploaded to the HEE Evidence Verification Portal.

Beneath each scoring table is a list of examples of evidence you could upload to confirm your score. Please note that the lists of evidence are not exhaustive and are only for illustrative purposes. It is not possible to be prescriptive about what evidence will be acceptable to justify your selection; the key is that it is sufficient for the Consultants reviewing your folder to be confident that you have claimed correctly. A certified, authenticated translation should be provided for any documentation which is not written in English.

There is no set number of years within which you need to have completed the achievements listed, however any achievements claimed must have been gained after commencing your medical (or first undergraduate) degree, i.e. achievements from school or before university cannot be claimed.

If you have more than one achievement within a single domain then you should only claim points for whichever single achievement would give you the highest score. For example, under the domain of 'Postgraduate degrees and qualifications and additional degrees' if you had both a 2.1 intercalated degree and an MPhil then your score here would be 2 points; you cannot add these together to give 4 points.

There is additional guidance below each table to help you decide on the correct self-assessment score

Commitment to specialty (all surgical specialties)

Option	Score	Notes
MRCS Part A Examination: choose one of the following options		
I have sat and passed the MRCS part A Examination	3	Examples include: Email or PDF showing a pass in MRCS part A
I have sat and failed the MRCS part A Examination OR	1	Examples include: Email confirmation showing exam

I have already booked to sit the exam in the future		booked for January 2021 or e-mail showing failed exam
I have not sat and have not booked an MRCS part A exam	0	
Attendance at surgical courses: choose one of the following options		
I have attended 2 or more surgical courses	4	Proof of attendance must be provided
I have attended 1 surgical course	2	Proof of attendance must be provided
I have not attended any surgical courses	0	
Surgical experience: choose one of the following options		
Involvement in 15 cases or more	3	
Involvement in 11–14 cases	2	
Involvement in 5-10 cases	1	
No evidence / involved in <5 cases	0	
Completion of a surgical taster: choose one of the following options		
I have attended 4 to 5 days of surgical taster sessions	3	Reflection required
I have attended 1 to 3 days of surgical taster sessions	1	Reflection required
I have not attended/have attended <1 day of a surgical taster	0	
Completion of a surgical elective: choose one of the following options		
I have undertaken an elective in a surgical specialty	3	Reflection required
I have not undertaken an elective in a surgical specialty	0	

Any evidence provided in this section must not be used to claim points in any other domain.

All achievements used to claim points in all sections must be completed by time of application. For example, a surgical taster lasting 4 days carried out in a previous year would give 3 points, whereas a 5-day surgical taster booked for 2021 awards 0 points.

Evidence of surgical courses

Examples of accepted courses are:

- Basic Surgical Skills (BSS)
- Systematic Training in Acute Illness Recognition Training (START Surgery)
- Advance Trauma Life Support (ATLS)
- Surgical Skills for Surgeons
- Royal College of Surgeons Summer School in Anatomy
- Practical Skills for Medical Students
- Regional Surgical Skills Course / Symposium, may be in ENT, General Surgery, T&O or Urology
- So you want to be an Orthopaedic Surgeon
- Clinical Skills for Examining Orthopaedic Patients
- Temporal bone course
- FESS (Sinus surgery) course
- Head and Neck anatomy / surgical dissection course
- Urology National Catheter Education Programme (NCEP)

ASIT Preparing for a Career in Surgery

- ASIT Foundation Surgical Skills
- British Medical Association surgically themed courses

Evidence of surgical experience

All surgical experience should be evidenced by ISCP operative logbook summary sheets that have been signed by a consultant showing their name, GMC number and the date the consultant validated the Summary Sheet. Please do not provide a copy of your entire logbook.

Your evidence should demonstrate involvement in a range of different surgical procedures of varying complexity. Your personal involvement can include assisting or trainer scrubbed at an operating table but must not include procedures that all UK trainees are expected to have signed off as part of their foundation competencies.

Evidence of surgical taster

Up to 5 working days (whole time equivalent) of surgical taster sessions can be counted. Any taster sessions lasting less than one day will not be scored. You will need to provide a reflection (minimum of 200 words and maximum 250 words) explaining what your taster involved and your learning from it.

Surgical elective

If you have undertaken a surgical elective you will be required to provide a reflection (minimum 200 words and maximum 250 words) including the elective dates, hospital, name of supervisor, an outline of what your elective involved and the learning you have taken from it.

Postgraduate degrees and qualifications and additional degrees

Option	Score	Notes
PhD or MD by additional research (level 8 qualifications). This can include non-medical qualifications.	4	You undertook full-time research involving original work, usually of at least three years' duration, and ideally resulting in one or more peer-reviewed publication
Bachelor degree (level 6 qualification) in addition to primary medical qualification; 1st class honors or equivalent . This can include non-medical degrees or BDS	4	
Degree obtained during medical course (e.g. intercalation, BSc, BA, etc.) - 1st class honors or equivalent	3	This must be a specific course that usually lasts for three university terms (or equivalent) and is eight months' or more duration (full time equivalent);
Taught and research masters degrees (level 7 qualifications). This can include non-medical qualifications	3	You undertook full-time research involving original work, usually of at least two years' duration, and ideally resulting in one or more peer-reviewed publication

Single-year postgraduate course (e.g. MSc, MA, MRes, etc)	2	This must be a specific course that usually lasts for three university terms (or equivalent) and is eight months' or more duration (full time equivalent); it must not be claimed for upgrading a bachelor's degree without further study as is offered in some universities
MPhil Master of Philosophy	2	
Degree obtained during medical course (eg intercalation, BSC, BA, etc.) - 2.1 or equivalent	2	
Degree obtained prior to starting medicine - 2.1 or equivalent (can include non-medical related degrees or BDS)	2	
Any other degrees or qualifications in addition to PMQ not covered in the above categories	1	For example: certificates or diplomas that do not fall into the above categories, partial higher degrees, intercalated degrees achieving 2.2 or lower.
Primary medical qualification only	0	

Examples of acceptable evidence include: Degree Certificate

If you have gained a degree/qualification which does not have a classification which fits in with the usual UK grading system (i.e. 1st, 2:1, etc.) please select the option here which you deem equivalent based upon your knowledge of the grading systems within the UK and the country where you gained your qualification.

If you gained your medical qualification in a country where all students are automatically awarded an MD without additional study you cannot claim points for that MD. You may claim points for an MD where you have undertaken a period of 2 years additional study and/or research.

Please note that any postgraduate qualifications related to teaching that you may have gained (e.g. PG Cert, PG Dip etc.) should not be scored for in this section and should instead be included in the Training in Teaching section.

It is not permissible to claim point for specialties' membership examinations (e.g. MRCS, MRCP etc.) or any similar qualifications from outside the UK (e.g. MRCP Ireland, FCPS Pakistan) in this section.

Prizes/Awards

Option	Score	Notes
Awarded national prize related to medicine	8	This means that the prize is open to medical undergraduates and / or postgraduates in the country of training
High-achievement award for primary medical qualification (e.g. honors or distinction) awarded to no more than the top 15%	6	If more than 15% of the year receive honors/distinction etc., then it no longer marks you out as exceptional in this category

More than one prize / distinction/ merit related to parts of the medical course or Foundation Programme awarded to no more than the top 20%	4	You may only claim this if you were in the top 20% of marks for part of the course on more than one occasion
Awarded regional prize related to medicine	4	This means that the prize is open to medical undergraduates and/or medical postgraduates in the training region (e.g. foundation school or postgraduate deanery)
One prize / distinction / merit related to parts of the medical course or foundation training awarded to no more than the top 20%	3	You may only claim this if you were in the top 20% of marks for one part of the course/training programme
Awarded local prize related to medicine	2	This means that the prize is open to medical undergraduates and/or medical postgraduates in a locality/organisation (e.g. NHS trust, hospital, primary care network)
Scholarship / bursary / equivalent awarded during medical undergraduate training or Foundation training	2	
None/other	0	

Examples of acceptable evidence include: original letter from medical school / Trust / Foundation School or original certificate

Please note that where a stated percentage is given you must be able to demonstrate this to claim that option. If your medical school do not specify this, you will need to contact them to ask whether they can supply something in writing to verify that your performance met the specified criteria.

Quality Improvement/Clinical Audit

Option	Score	Notes
I played a leading role in the design and implementation of a sustainable change (I.e. more than one completed cycle) using QI methodology or clinical audit AND I have presented the complete results at a regional or national meeting	11	You had a lead role in devising the question to be asked (or how an existing project could be developed further/sustained), developing the project plan, identifying potential solutions, implementing repeated change cycles, collating and presenting the data and identifying sustainability for the work. It is likely that this involved working as part of a team, but you must evidence your own role within the QI activity with

		demonstrable leadership in design, implementation and learning
I played a leading role in the design and implementation of a sustainable change (i.e. more than one completed cycle) using QI methodology or clinical audit AND I have presented the complete results at a local meeting	9	As above, but presented within a locality/organisation (e.g. NHS trust, hospital, primary care network)
I played a leading role in the design and implementation of a sustainable change (i.e. more than one completed cycle) using QI methodology or clinical audit, but I have not presented the results	8	As above; but the work was not presented by you
I have actively participated in the design and implementation of a sustainable change (i.e. more than one completed cycle) using QI methodology or clinical audit, AND I have presented the complete results at a meeting	6	You participated actively through multiple cycles and presented the findings, but did not take a leading role in the project
I have actively participated in the design and implementation of a sustainable (i.e. more than one completed cycle) change using QI methodology or clinical audit, but I have not presented the complete results at a meeting	4	You participated actively in the project through multiple cycles but did not take a leading role or present the findings
I have participated only in certain stages of a quality improvement project or clinical audit, which has completed at least one cycle	2	For example, you assisted with data collection for the project
None/other	0	

Examples of acceptable evidence include: Copy of audit project presentation hand-outs for project showing your level of involvement or letter from consultant or supervisor stating level of involvement

You can only choose an option based on a single quality improvement project/audit. If you have been involved in more than one you will need to pick the option corresponding to the highest-scoring statement which is applicable.

Most options require your project to have undergone more than one completed cycle. It is permissible to claim for projects where you were only involved in one complete cycle, provided that additional cycles for that project were completed either before or after your work. If your project has only completed a single cycle the only option which is relevant here is that which gains 2 points. If your project has not yet completed a single cycle, you can only select the 'none/other' option.

You cannot, under any circumstances, claim an oral or poster presentation of the same quality improvement project/audit scored here in the presentation (or any other) section of the application form.

Any points claimed for audits or quality improvement projects in this section must be completely different projects to any QI or audit work used to claim points in any other section.

For example, if you have carried out an audit on catheter use and used it to claim points in this section then you cannot use a quality improvement poster presentation regarding catheter use to claim points in any other section.

Teaching Experience

Option	Score	Notes
I have worked with local tutors to design and organise a teaching programme (a series of sessions) to enhance organised teaching for healthcare professionals or medical students at a regional level AND I have contributed regularly to teaching over a period of approximately three months or longer AND I have evidence of formal feedback.	8	You have identified a gap in teaching provided and have worked with local tutors to design and organise a regional teaching program and arrange teachers.
I have worked with local tutors to design and organise a teaching programme (a series of sessions) to enhance organised teaching for healthcare professionals or medical students at a local level AND I have contributed regularly to teaching over a period of approximately three months or longer AND I have evidence of formal feedback.	6	You have identified a gap in teaching provided and have worked with local tutors to design and organise a local teaching program and arrange teachers.
I have provided regular teaching for healthcare professionals or medical students over a period of approximately three months or longer AND I have evidence of formal feedback.	4	For example, regular bedside or classroom teaching, acting as a mentor to a student or acting as a tutor in a virtual learning environment.
I have taught medical students or other healthcare professionals occasionally AND I have evidence of formal feedback.	2	
I have taught medical students or other healthcare professionals occasionally, but I have no formal feedback	1	If you have no formal feedback then you must upload a 200-250 word reflection on your teaching experience to the evidence verification portal
None/other	0	

Examples of acceptable evidence include: letter confirming involvement in a teaching programme

What is regional?

The teaching participation extends beyond a local hospital, single trust or university setting; for example, the county, or a recognised cluster of hospitals, extending beyond a city.

What is local?

The programme is confined to a local hospital, a trust or a university setting.

What counts as designing and organising?

This means you have identified a gap in the teaching provided and have worked with local tutors to design and organise a teaching programme and arrange teachers. You have delivered at least one of the sessions yourself.

What does formal feedback mean?

This means you have either evidence of senior observation/feedback (e.g. teaching observation tool, developing the clinical teacher form, etc.) or that there has been independent collection and analysis of participants' feedback forms, supported by a letter or certificate from the course organiser or deputy.

Please note that any postgraduate qualifications related to teaching that you may have gained (e.g. PG Cert, PG Dip etc.) should not be scored for in this section and should instead be included in the Training in Teaching section.

Training in Teaching

Option	Score	Notes
I have a masters level or higher qualification in teaching e.g. PG Cert or PG Diploma	4	This could be full time over one academic year or part-time over multiple years
I have had substantial training in teaching methods lasting between five and twenty days; this could include a completed module which forms part of a postgraduate teaching qualification AND I can provide evidence for this	3	This should be additional to any training received as part of your primary medical qualification. Please see the notes below on 'substantial training in teaching'
I am currently undertaking a course for a higher qualification in teaching AND I can provide evidence to demonstrate this	3	This should be additional to any training received as part of your primary medical qualification.
I have had brief training in teaching methods lasting no more than two days AND I can provide evidence to demonstrate this	2	This should be additional to any training received as part of your primary medical qualification
I have had brief training in teaching via online modules only AND I can provide evidence to demonstrate this	1	
I have had no training in teaching methods	0	

Examples of acceptable evidence include: certificate of attendance, evidence of registration for higher qualification in teaching, original certificate for teaching qualification, letter confirming attainment of teaching qualification

What is 'substantial training'?

Substantial training is defined as more than the usual short (one or two day) course which is mandatory for most trainee doctors, and more than the usual online modules completed in a few hours. This means you have undergone formal training lasting between five and 20 days (whole time equivalent).

Presentations

Options	Score	Notes
I have given an oral presentation at a national or international medical meeting after being invited/selected to do so	6	
I have shown more than one poster at national or international medical meetings after being invited/selected to do so	5	
I have shown one poster at a national or international medical meeting after being invited/selected to do so	4	
I have given an oral presentation at a regional medical meeting after being invited/selected to do so	4	If you have contributed to a national or international oral presentation but did not give the presentation yourself, and have not used another option to claim this achievement, you may use this option
I have shown one or more posters at a regional medical meeting(s) after being invited/selected to do so	2	If you have contributed to a poster presented nationally or internationally, but were not first author, and have not used another option to claim this achievement, you may use this option
I have given an oral presentation, or shown one or more posters at a local medical meeting(s) after being invited/selected to do so	2	Regional and local meetings where you did not make the presentation or were only present for a poster question and answer session do not qualify.
None/other	0	

Examples of acceptable evidence include: copy of presentation and copy of event programme

What is a presentation?

'Presentations' referred to here are oral presentations, with or without slides, in front of an audience of healthcare professionals. These can be of anything related to medicine, typically a case or case series, research or other topic. It would normally be expected to include a question and answer session.

Posters

If a poster is shown without an accompanying oral presentation you can still claim points in line with the relevant statement. 'Shown' should be considered to mean a significant role in the production and content of the poster and attendance at any question and answer poster session during the conference/meeting at which it is displayed.

What if I did not personally present or show a poster?

If you were a significant contributor to a presentation but did not personally present it, you can only claim points if this was in a national or international medical meeting by choosing the relevant option. In the case

of a poster, if you did not 'show' the poster but played a significant role in the production and content, as with presentations, you can only claim points where this was for a national or international medical meeting.

What is an international level presentation?

For a presentation to qualify as 'international' it needs to have been delivered in a country other than your country of residence/education at time of delivery or a recognised international meeting that rotates to different countries, e.g. Ottawa, AMEE etc.

What is a national level presentation?

Presentations delivered on a national level refer to when an applicant has delivered a presentation in the country where their undergraduate education took place, or at their time of residence, e.g. if an applicant delivered a presentation in Sweden whilst undertaking their undergraduate education in Sweden, this cannot be classified as 'International' just because it is outside of the UK: it would be national. This is the case unless it was a recognised international meeting as defined above.

United Kingdom: The UK comprises the four nations, therefore presentations within these countries by someone who is residing in the UK is considered national, regardless of the country of residence, e.g. if the presentation is delivered in Wales by an applicant based in Northern Ireland, this is classified as 'national'.

What is a regional presentation?

This refers to presentations confined to, for example, the county, HEE local office/Deanery, health authority, or a recognised cluster of hospitals, extending beyond a city.

What is a local presentation?

Local level presentations are those delivered as part of an institutional process, e.g. at a local trust/ hospital where you have been working, or at an educational institution setting.

What is a medical meeting?

Typically, this will be an audience of doctors and/or other healthcare professionals attending away from their normal place of work for which attendees will be undertaking continuing professional development. The exception to this is the option for a local meeting where the audience is predominantly internal to that workplace.

In situations where you are solely presenting or showing your poster because you have paid a fee you may only select the "none/other" option.

You cannot, in any circumstances, claim an oral or poster presentation in this section if you have used the same quality improvement project/audit to claim points in the QI/audit section. Any points claimed for oral or poster presentations in this section must be completely different projects to any QI or audit work used to claim points in any other section.

For example, if you have carried out an audit on catheter use and used it to claim points in the presentations section then you cannot use a quality improvement poster presentation regarding catheter use to claim points in the QI/audit (or any other) section.

Publications

Options	Score	Notes
I am first author, or joint-first author, of two or more PubMed-cited original research publications (or in press)	7	For this option, you need to be first or joint-first author in all the publications to which you refer
I am co-author of two or more PubMed-cited original research publications (or in press)	6	This option can be interpreted as 'I am at least co-author in more than one...'

I am first author, or joint-first author, of one PubMed-cited original research publication (or in press)	6	
I have written at least 50% of a book related to medicine (this does not include self-published books)	6	This refers to medicine in its broadest sense and not just hospital medicine. Books must be published by an independent publishing house, i.e. not self-published
I am co-author of one PubMed-cited original research publication (or in press)	4	
I am first author, joint-first author, or co-author of more than one PubMed-cited other publication (or in press) such as editorials, reviews, case reports, letters, etc.	4	
I have written a chapter of a book related to medicine in its broadest sense (this does not include self-published books)	4	This refers to medicine in its broadest sense and not just hospital medicine. Books must be published by an independent publishing house, i.e. not self-published
I am first author, joint-first author, or co-author of one PubMed-cited other publication (or in press) such as an editorial, review, case report, letter, etc.	2	
None/other	0	

Examples of acceptable evidence include: front cover of published article clearly showing authorship and PubMed ID, front cover of book showing authorship and name of publishing house.

PubMed citations

Any item included under an option stating 'PubMed-cited' must be cited in PubMed so as to demonstrate that it is both peer-reviewed and relevant to medicine. Where possible, you should include this PubMed reference when giving details of publications. Systematic reviews e.g. Cochrane can be regarded as equivalent to an original research publication.

The only exception to this is in the case of published medical books, which do not require PubMed citation.

What can I score for submitted articles?

Whilst achievements not yet gained cannot usually be claimed, an exception to this are any articles/publications which have been completely accepted, no further alterations are required, and are just waiting to be published. Submitted articles which have not been accepted cannot gain any marks in this section because it is not known if it will be published.

What is a co-author?

This means that you are on the list of authors but you are not first or joint-first author.

Leadership and Management

Option	Score	Notes
I hold/have held a national leadership or managerial role related to the provision of	8	Examples include: BMA national executive, trainee representative of a specialist society or college

healthcare for 6 or more months and can demonstrate a positive impact		or a nationally held leadership and management fellowship.
I hold/have held a national leadership or managerial role in a non-medical voluntary capacity for 6 or more months and can demonstrate a positive impact	8	Examples include: charity, scouting/guides, sports, creative arts at a national level
I hold/have held a regional leadership or managerial role related to the provision of healthcare for 6 or more months and can demonstrate a positive impact	6	Examples include a role covering more than one hospital or covering a postgraduate training region
I hold/have held a regional leadership or managerial role in a non-medical voluntary capacity for 6 or more months and can demonstrate a positive impact	6	Examples include: charity, scouting/guides, sports, creative arts at a regional level
I hold/have held a local leadership or managerial role related to the provision of healthcare for 6 or more months and can demonstrate a positive impact	4	Examples include a role within one hospital or medical school such as junior doctors' mess president or trainee representative on a hospital committee.
I hold/have held a local leadership or managerial role in a non-medical voluntary capacity for 6 or more months and can demonstrate a positive impact	4	Examples include: charity, scouting/guides, sports, creative arts at a local level
None/other	0	

Examples of acceptable evidence include: minutes from meetings, a letter confirming your appointment to a role, a paper/report you have produced, formal feedback from colleagues. However, this is not an exhaustive list. Your evidence should be able to demonstrate that you held/have held the role for the six-month minimum.

Role related to the provision of healthcare

The scoring options which state 'roles related to the provision of healthcare' should not include roles such as being the captain of a medical school/hospital sports team/social society as this relates to that activity and not to the field of healthcare. However, you can use these for the non-medical voluntary capacity options if they meet the other criteria.

Positive impact

To score points in this role you must be able to evidence how you have made a difference in your leadership/management role.

Timing/duration of role

The point scoring options can only be used for roles which you have held since starting your first undergraduate degree (either your primary medical degree or a prior degree) and for a minimum of six months.